The Cat in the Hat

Monday, February 8, 2016
9:30am and 12:30pm

Tickets: $5.50 per person

Recommended for Grades K through 4

ABT Student Matinee series sponsored by

Valley

Alberta Bair Theater for the Performing Arts
2801 Third Avenue North • Billings, Montana 59103
406-256-8915
www.albertabairtheater.org
A sneak peek at Childsplay’s production of:

**The Cat in the Hat**

By Katie Mitchell
Adapted from the Book by Dr. Seuss

2015-2016 National Tour
Recommended for Ages 3 and up • Preschool—Grade 4

**The Story:** From the moment his tall, red-and-white-striped hat appears at their door, Sally and her brother know that the Cat in the Hat is the most mischievous cat they will ever meet. Suddenly a rainy afternoon is transformed by the Cat and his antics. Will their house ever be the same? Can the kids clean up before mom comes home? With some tricks (and a fish) and Thing Two and Thing One, with the Cat in The Hat, the fun’s never done!

**Themes/Curricular Ties:**
- page to stage * rhymin * physical comedy * imagination * play * literacy * cats * fish * home alone * following rules * play time * responsibility * creativity * rainy days * balancing

**Questions to ask before seeing the production:**
1. What do you know about *The Cat in the Hat*? Have you read the book? What are some pictures you remember seeing?
2. Have you ever stayed at home alone with a brother or sister? What did you do to stay busy?
3. What does it mean to be responsible?
4. What are the rules in your house? What are the rules in your classroom? What happens when rules are broken?

**Questions to ask after seeing the production:**
1. How was the play similar to the book? How was it different?
2. Who were the characters in the play? Where did the play take place? What was the big problem in the play?
3. At the end of the play, we hear “What would you do if your mother asked you?” If you had gone through a crazy day like that, would you tell your mom (or dad) all of the details? Why or why not?

*Activities Connected to Arizona Common Core Standards*

**15-MINUTE ACTIVITY**
Using bodies, create a cleaning machine like the one the Cat used. One person starts by choosing a movement and a sound for their part of the machine. Then others add on one at a time becoming a different part of the machine. Place some objects around the room and work together to clean them up. See if you can start the machine up and then slow it down and stop.

**30-MINUTE ACTIVITY**
Cat rhymes with hat and what else? Use the stripes in the Cat’s hat to write down words that rhyme with cat. A good template can be found at [http://printables.atozteacherstuff.com/download/seuss/hat_at.pdf](http://printables.atozteacherstuff.com/download/seuss/hat_at.pdf) or there are others to choose from at [http://printables.atozteacherstuff.com/1934/hat-printables-for-dr-seuss-cat-in-the-hat-or-just-hats/](http://printables.atozteacherstuff.com/1934/hat-printables-for-dr-seuss-cat-in-the-hat-or-just-hats/). We know the cat’s hat is red and white but color it however you want to!

**45-MINUTE ACTIVITY**
The Things like to fly their kites. What shape is a kite? Practice drawing a diamond shape. Draw a big diamond on a piece of construction paper (or use this template [http://www.nuttinbutpreschool.com/wp-content/uploads/2013/02/kite_coloring.png](http://www.nuttinbutpreschool.com/wp-content/uploads/2013/02/kite_coloring.png)). Color it and add decorations and then cut it out. Use a string for the tail and add some bows. Hang on the wall or in a window.

**Interesting Internet Links:**
- [http://pbskids.org/catinthehat/printables/-online activities connected to The Cat in the Hat](http://pbskids.org/catinthehat/printables/-online activities connected to The Cat in the Hat)
- [https://www.earlymoments.com/Fun-Activities/The-Cat-in-the-Hat-Fun-Activities/-some Cat in the Hat printables](https://www.earlymoments.com/Fun-Activities/The-Cat-in-the-Hat-Fun-Activities/-some Cat in the Hat printables)
- [http://www.biography.com/people/dr-seuss-9479638-Dr. Seuss biography](http://www.biography.com/people/dr-seuss-9479638-Dr. Seuss biography)

**Books to Check Out:**
- *The Cat in the Hat Comes Back* by Dr. Seuss
- *One Fish Two Fish Red Fish Blue Fish* by Dr. Seuss
- *The Rainbow Fish* by Marcus Pfister
- *This Is Not My Hat* by Jon Klassen
- *Hop on Pop* by Dr. Seuss
The Cat In The Hat
STUDENT REFLECTIONS FORM

NAME: ____________________________________________________________

TEACHER: ________________________________________________________

SCHOOL: _________________________________________________________

CLASS: __________________________________________________________

Question 1. Did you read The Cat in The Hat before you came to see the show at ABT? Y_______ N____

Question 2. Does the cat remind you of any brothers, sisters or friends? Y____ N____

Question 3. Can you rhyme the following words with words that sound the same?

“Cat” can rhyme with ________, _______, _______, and ________.

“Fish” can rhyme with ________, _________ and ________.

“Stripes” rhymes with ________, _________ and ________.

Question 4. (Short answer) If the Cat in The Hat came to your house, what would you do?
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Please give this form back to your teacher when you are finished. Thank you!
The Cat In The Hat
TEACHER EVALUATION FORM

NAME: ____________________________________________

POSITION: _______________________________________

SCHOOL: ________________________________________

SUBJECT AREA: _________________________________

Survey Question 1. Were your students able to benefit from the activities in the Childsplay Study Guide? Why or why not, and how could it have been more applicable?

_________________________________________________________________________

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Survey Question 2. Did your students benefit from seeing the stage version of The Cat And The Hat? If so, how? (For example, “My aural and kinesthetic learners benefitted from the stage play because they were able to reinforce the rhyme-schemes in the story,” etc.)

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Survey Question 3. How can you integrate the story-line from The Cat In The Hat into classroom behavior modification? Do you see a direct linkage re: leader vs. follower? How can you provide relevant behavior-modeling from this play and/or book?

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Please return ALL forms to Dr. William Mouat,
Director of the ABT Department of Education and Community Outreach
PO Box 1556 • Billings, Montana 59103

Alberta Bair Theater